

MODULE SPECIFICATION PROFORMA

Module Title:	Fundamentals of Primary Healthcare	Level:	6	Credit Value:	40
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Module code:	NHS60CD	Is this a new module? Yes	Code of module being replaced:	N/A
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Cost Centre:	GANG	JACS3 code:	B710
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Trimester(s) in which to be offered:	1	With effect from:	March 19
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Faculty:	Social & Life Sciences	Module Leader:	Alison Williams
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Scheduled learning and teaching hours	48 hrs
Guided independent study	352 hrs
Placement	0 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Primary Healthcare	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate Diploma Primary Healthcare	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval October 16

APSC approval of modification March 19

Have any derogations received SQC approval?

Version 2

Yes No

Module Aims

This module is a generic module for General Practice nurses and allied health care professionals who are new to primary care or nurses and allied healthcare professionals who require updates in practice that relate to policy, chronic conditions, legal and ethical issues and current evidence in primary healthcare.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Rationalise the political drivers that are used to guide primary healthcare.	KS1	KS3
		KS4	KS6
		KS9	
2	Discuss the roles, responsibilities and key skills required for prioritizing care within the context of primary healthcare.	KS1	KS3
		KS8	KS9
		KS7	
3	Explore strategies for navigating patients towards local resources that may be required to provide person-centred care for patients in the primary healthcare setting.	KS6	KS7
		KS4	KS3
4	Utilise current researched based evidence used to guide decision making in primary healthcare	KS1	KS6
		KS9	KS10
5	Through a needs based assessment process evaluate the healthcare needs and problems that pertain to local populations in the primary healthcare context.	KS3	KS6
		KS10	KS7

Transferable/key skills and other attributes

- Interpretation and communication of information, knowledge, and statistics about health and well-being.
- Critical appraisal of published articles, health service reports and documents.
- Research investigative and problem solving skills.
- Decision making and independent thought.

Derogations

All elements of assessment must be passed. Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer grade.

Assessment:

Assessment is summative by means of a portfolio. Students will be asked to provide a portfolio of evidence that critically examines the health needs of their populations, ethical legal aspects of primary healthcare, an evidence based approach to managing a range of healthcare problems, leadership issues, the contemporary political context and skills required for roles within primary healthcare. A selection of evidence can be included in order to demonstrate competency including clinical testimonials from the mentor, applied healthcare professionals and clinical experts.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5	Portfolio	100%		6,000 words

Learning and Teaching Strategies:

The module will be delivered through a mixture of lectures, tutorials and directed private study. Students will discuss and share ideas through student led seminars, webinars, action learning sets, chat rooms, peer group discussion and practical exercises. There will be an element of shadowing healthcare professionals in practice in order to enhance understanding of key skills, roles and responsibilities of health care professionals.

Syllabus outline:

The political drivers for primary healthcare, managing acute and chronic conditions that arise in primary healthcare, managing treatment rooms, legal and ethical issues, identifying and reporting domestic violence, managing vulnerable groups in primary healthcare, leadership development, commissioning services, managing change and conflict, childhood immunizations, principles of cervical cytology, principles of managing diabetes, principles of managing respiratory illness in primary care, promoting men's health, promoting women's health, ear care, travel health and critiquing research studies.

Bibliography:

Essential reading

Anderson, D. (2010) *Beyond change management: how to achieve results through conscious change leadership*. San Fransisco. John Wiley.

Barr,J, Dowding, J. (2015) *Leadership in Healthcare*. London. Sage Publications.

Drennan,V, Goodman, C. (2014) *The oxford handbook of primary care and community nursing. Second edition*. Open University Press.

Hampson, G. (2006) *The practice nurse handbook, fifth edition*. Oxford. Wiley-Blackwell.

Jones,L., Bennett, C. (2012) *Leadership in Health and Social Care*. Banbury. Lantern.

Talen, M,R, Valares, A. (2013) *Integrated behavioural health in primary care. Evaluating the evidence, identifying the essentials*. London. Springer.

Welsh Assembly Government (2009) *Free to Lead, Free to Care: Empowering ward sisters/charge nurses Ministerial Task and Finish Group*. Cardiff: WAG

Other indicative reading

Palfery, C. Philips, C. and Thomas, P. (2014) *Effective Health Care Management – an evaluative approach*. Oxford. Blackwell Science.

Kings Fund. [Http://www.kingsfund.org.uk/projects/gp-commissioning/ten-priorities-for-commissioners](http://www.kingsfund.org.uk/projects/gp-commissioning/ten-priorities-for-commissioners).